



MTSS IN 2023

DEPARTMENT OF STUDENT SERVICES:
SUPPORT SERVICES DIVISION



OUR VISION AND MISSION

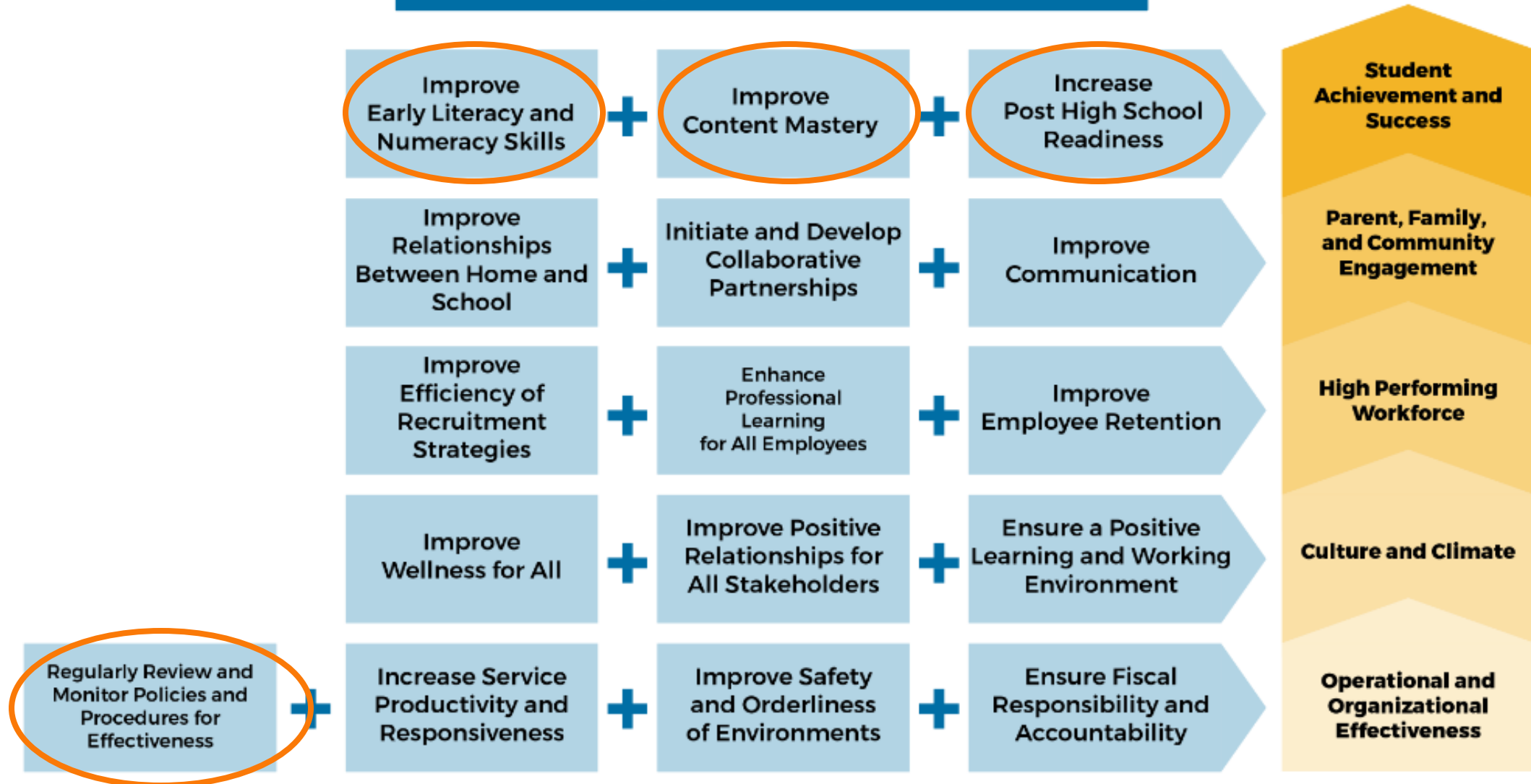
VISION STATEMENT

The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.

MISSION STATEMENT

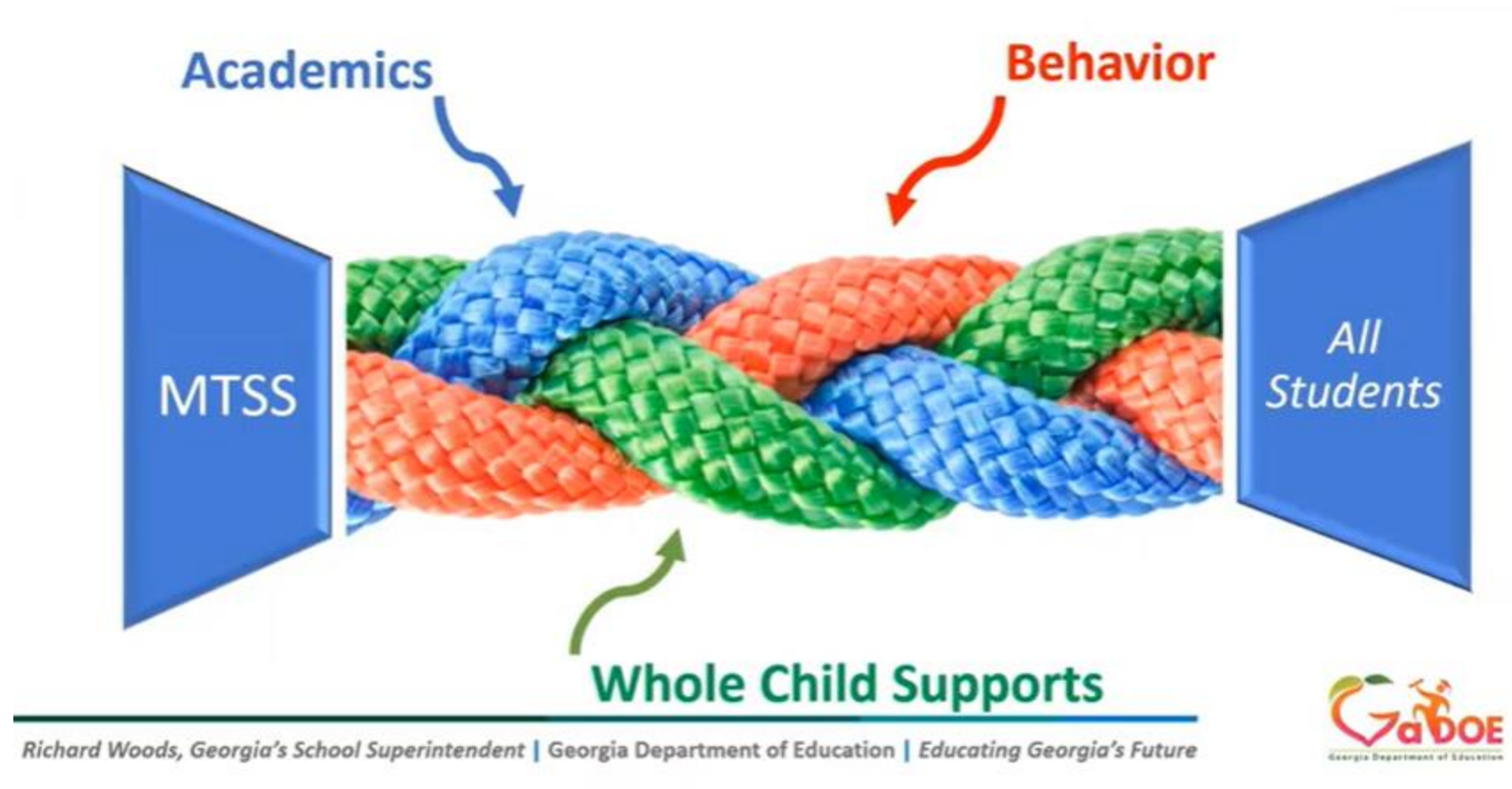
Building a globally competitive school system that educates the whole child through teaching, learning, collaboration, and innovation.

Strategy Map: 2020-2025



Multi-Tiered System of Supports (MTSS)

MTSS is a system or framework that integrates assessment and intervention within a school-wide, multi-level prevention system to maximize student achievement and reduce behavior problems.



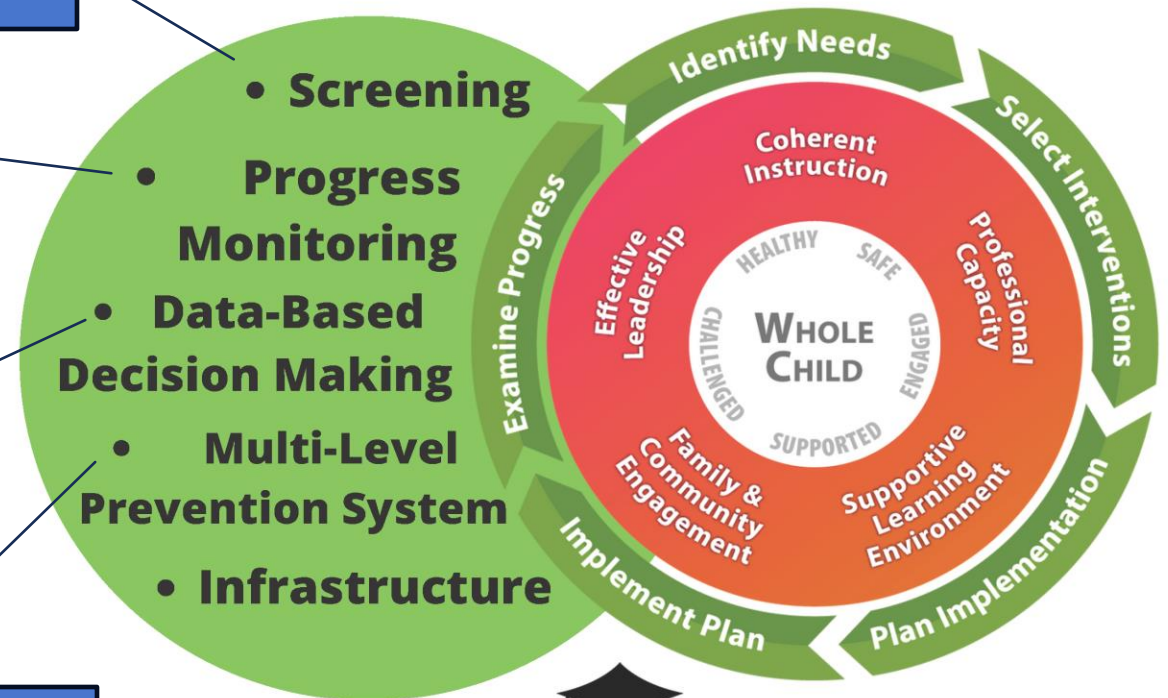
MTSS AND RESPONSE TO INTERVENTION

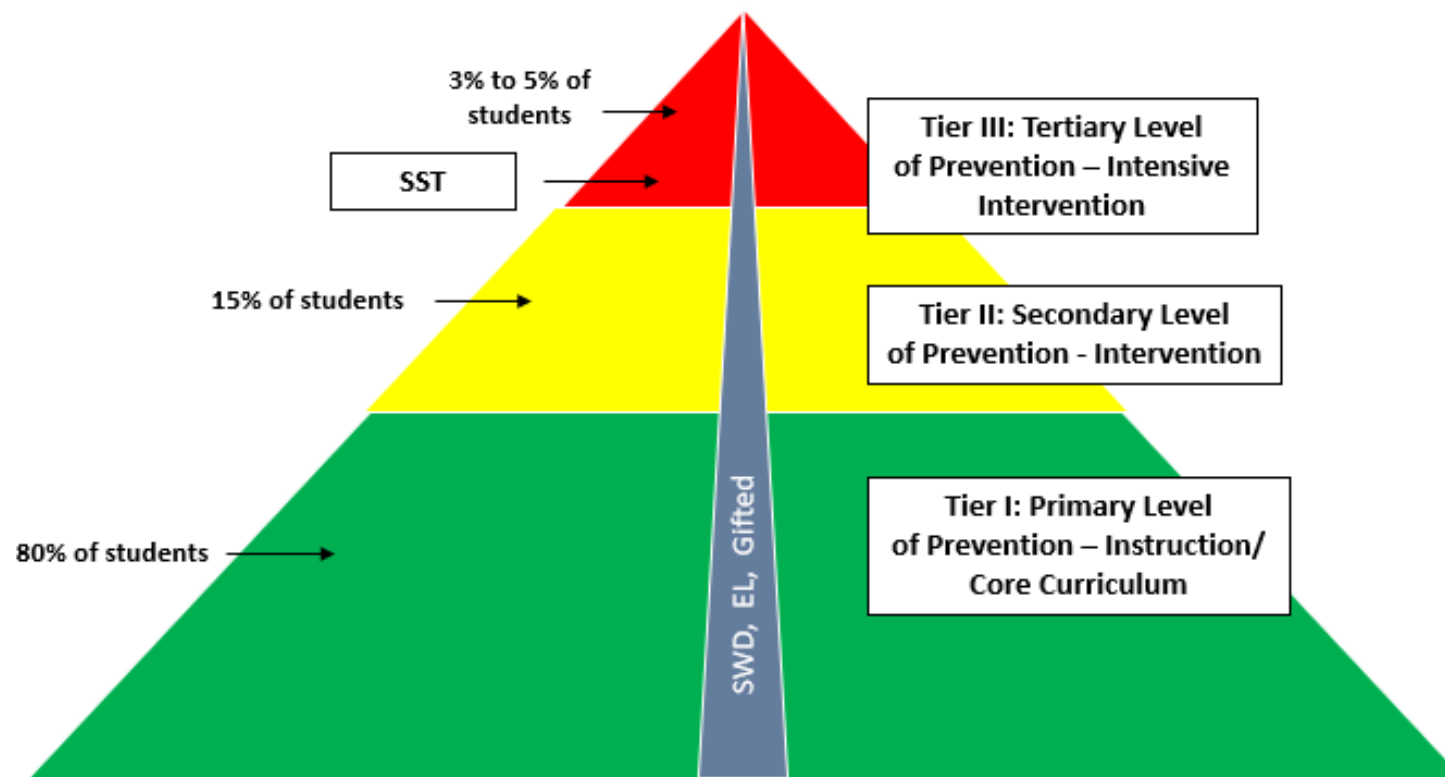
Use screening to identify intervention needs

Data from progress monitoring drives Data-Based Decision Making

Rtl: Uses data-based decision making to determine students' responses to interventions in place and adjust based on progress toward the trajected goal

Tiers 2 & Tier 3 Interventions

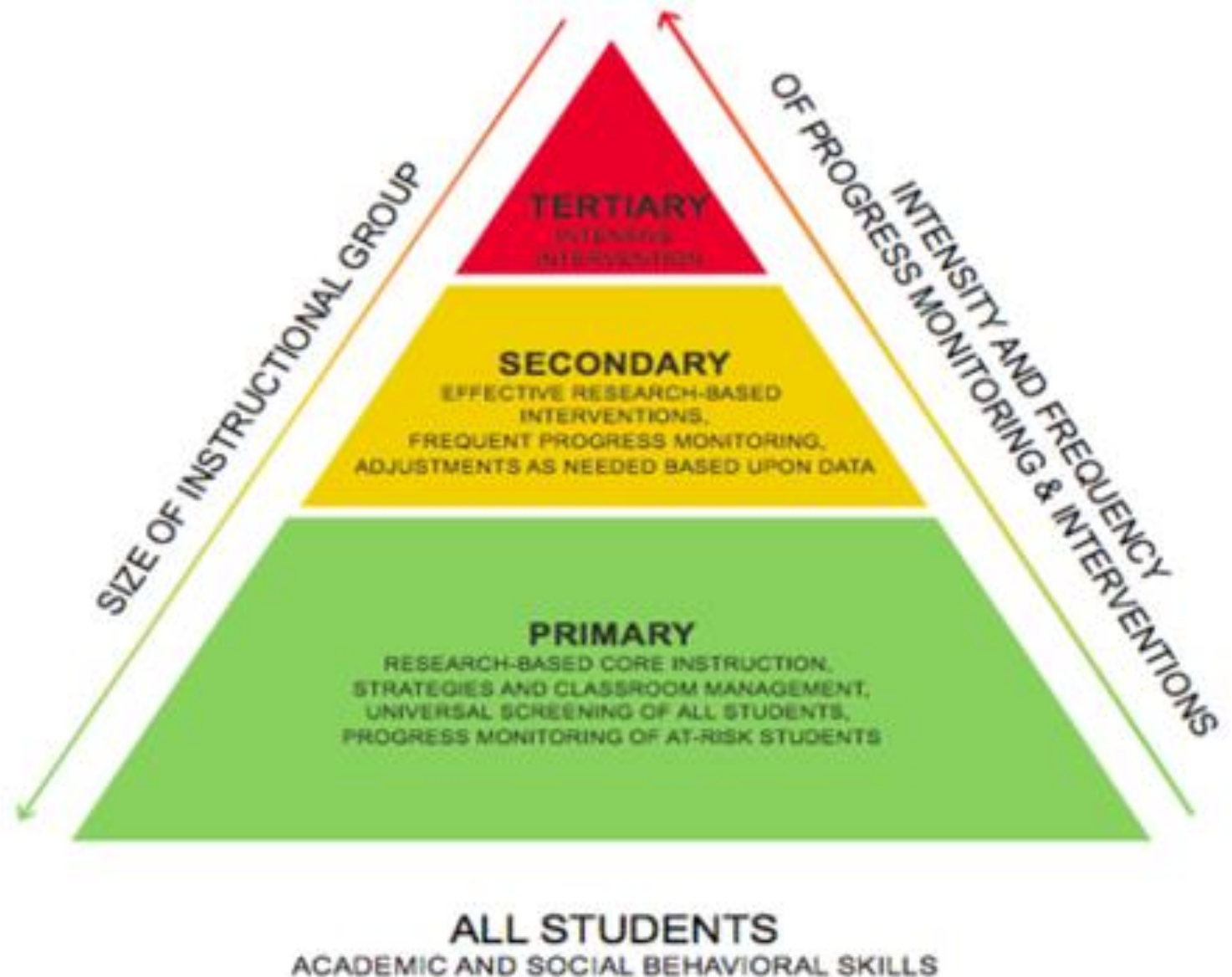




Students receive services at all levels, depending on need.

INTERVENTIONS

- Based on data
- Start at lower skill
- Must be evidence- or research-based
- ANYONE can receive interventions
- Become more intense and individualized as tier increases



- **Interventions** are designed to **teach and/or provide remediation for skill deficits**. They can be delivered by another person (e.g., teacher, tutor) or through a system (e.g., computer programming).

- Start-Up/Build-Up kits
- Choral Reading
- Cover-Copy-Compare
- Check-In/Check-Out

- **Accommodations** are changes made to teaching **presentation format, student response method, setting, or scheduling**. They are designed to provide students with access to information, as well as to create equal opportunity to demonstrate knowledge/skills.

- Extended time on tasks
- Small group testing
- Repeated/paraphrased directions
- Shortened assignments
- Preferential seating